**四川省高三年级第一次联合诊断性考试**

**英语**

**考试时间120分钟，满分150分**

**注意事项：**

**1. 答题前，考生务必在答题卡上将自己的姓名、座位号和考籍号用0.5毫米黑色签字笔填写清楚，考生考试条形码由监考老师粘贴在答题卡上的“贴条形码区”。**

**2. 选择题使用2B铅笔填涂在答题卡上对应题目标号的位置上，如需改动，用橡皮擦擦干净后再填涂其它答案；非选择题用0.5毫米黑色签字笔在答题卡的对应区域内作答，超出答题区域答题的答案无效；在草稿纸上、试卷上答题无效。**

**3. 考试结束后由监考老师将答题卡收回。**

**第一部分 听力 （共两节，满分30分）**

**做题时，先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将试卷上的答案转涂到答题卡上。**

**第一节 （共5小题；每小题1.5分，满分7.5分）**

**听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。**

**每段对话仅读一遍。**

例：How much is the shirt?

A. £19.15. B. £9.18. C. £9.15.

答案是 C。

1. What does the woman ask the man to do?

A. Pack their clothes. B. Phone for a taxi. C. Lock the suitcase.

2. What does the man want to do?

A. Store his baggage. B. Get to the waiting room. C. Buy a newspaper.

3. When will the party finish?

A. At 11:30. B. At 12:00. C. At 12:30.

4. What are the speakers mainly talking about?

A. A friend of theirs. B. A movie character. C. Their plans for the future.

5. Why does the man mix thinner plastic and regular rubbish?

A The thinner plastic is harmless.

B. The thinner plastic is very cheap.

C. The thinner plastic is non-recyclable.

**第二节 （共15小题；每小题1.5分，满分22.5分）**

**听下面5段对话或独白。每段对话或独白后都有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。**

**听第六段材料，回答第6和第7两个小题。**

6. What is the probable relationship between the speakers?

A. Colleagues. B. Old classmates. C. Interviewer and interviewee.

7. What did the man do last year?

A. He worked in a film.

B. He acted in many TV dramas.

C. He went to an opera school.

**听第七段材料，回答第8 和第9两个小题。**

8. Where does the conversation most probably take place?

A. Along a road. B. At a garage. C. At a gas station.

9. What does the man advise the woman to do?

A. Listen to her brother.

B. Call someone for help.

C. Buy a car with many functions.

**听第八段材料，回答第10至第13四个小题。**

10. What has the man been planning to do these days?

A. Raise money for the animal shelter.

B. Adopt some homeless animals.

C. Support local artists.

11. What is the woman’s attitude towards the man’s idea?

A Unconcerned. B. Doubtful. C. Supportive.

12. Which fundraising action do the speakers finalize?

A. An art sale event. B. A bake sale event. C. A fun run.

13. What will the woman do?

A. Donate some money.

B. Draw some paintings of the animals.

C. Contact local businesses for sponsorship.

**听第九段材料，回答第14至第17四个小题。**

14. Which training did the man find strange at first?

A. Operating the spaceship.

B. Experiencing weightlessness.

C. Dealing with emergencies.

15. How did the man describe the life in the spaceship?

A. Eating was the biggest problem.

B. The sound was quite frightening.

C. It was not as difficult as expected.

16. What was the main purpose of the man’s space trip?

A. To do experiments on medicine.

B. To study about the Earth.

C. To study outer space.

17. What is the man doing now?

A. Teaching science.

B. Doing space research.

C. Promoting the teaching of science.

**听第十段材料，回答第18至第20三个小题。**

18. Who did the speaker go to the AI Canteen with?

A. A family member. B. A local friend. C. A business partner.

19. What is one disadvantage of the Community AI Canteen?

A. It lacks human emotions.

B. It increases checkout time.

C. It provides fewer choices.

20. How many people can the AI system serve in a day?

A.100. B.200. C.300.

**第二部分 阅读理解（共两节，满分50分）**

**第一节 （共15小题；每小题2.5分，满分37.5分）**

**阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。**

**A**

**Become an English Teacher with Babylangues in Paris!**

Do you speak English well? Are you u looking fora part-time job in Paris? Join Babylangues as an English teacher and gain valuable experience!

**Job Information:**

·**Position:** English Teacher

·**Location:** Paris and other cities in France

·**Pay:** 14.10€~23.50€ per hour

·**Type:** Part-time

**What You Will Do:**

As a teacher, you will help children learn English through daily activities. You will:

·Pick them up from school

·Play games with-them in the park

·Read stories to them

These fun activities help children learn English naturally. You will teach them new words and help them speak better. The goal is to make learning English enjoyable and easy for the children.

**Benefits:**

·Flexible hours that fit your schedule

·Ongoing training to help you teach well

·Good pay with possible travel bonus

·Free French classes to learn the local language

·Experience French culture by living with a local family

·Meet new friends from other countries

·Help with living in France

·A stable part-time job contract

·Some travel costs paid back

·Gain practical teaching experience

**How to Apply:**

If you want to join, apply online at Babylangues Application or send us an email. We are excited to have you with us!

Join Babylangues and enjoy the rewarding experience of teaching English while living in France. It is a great opportunity to improve your teaching skills and explore a new culture!

1. What are you expected to do as a teacher at Babylangues?

A. Send children to school.

B. Have fun with colleagues.

C. Help children with their oral English.

D. Organize story writing contests.

2. Which of the following is one benefit from Babylangues?

A. Continuous training support. B. Fixed working hours.

C. Cheap French classes. D. Free company accommodation.

3. Where is the text most probably taken from?

A. A career guide. B. A company brochure.

C. An educational course. D. An online job advertisement.

【答案】1. C 2. A 3. D

【解析】

【导语】本文是一篇应用文，文章主要介绍了在法国Babylangues公司担任兼职英语教师的职位信息、职责、福利以及申请方式。

【1题详解】

细节理解题。由文章**What You Will Do**部分中“These fun activities help children learn English naturally. You will teach them new words and help them speak better. (这些有趣的活动有助于孩子们自然地学习英语。你会教他们新单词，帮助他们说得更好。)”可知，老师应该帮助孩子们学习英语口语。故选C。

【2题详解】

细节理解题。由文章**Benefits**部分中“Ongoing training to help you teach well (持续培训，帮助你更好地教学)”可知，福利里提供了持续的工作培训。故选A。

【3题详解】

推理判断题。通读全文，尤其是由文章第一段中“Join Babylangues as an English teacher and gain valuable experience! (加入我们成为一名英语老师，你将获得宝贵的经验！)”和倒数第二段中“If you want to join, apply online at Babylangues Application or send us an email. (如果你想加入，请在Babylangues Application网站上申请或给我们发电子邮件。)”可知，整个语篇是一个在线招聘信息。故选D。

**B**

“We are like one artist,” says Gustavo Pandolfo. His identical twin brother Otavio nods in agreement, adding, “There is a conversation in the air flying there, but only we can listen to each other.”

The Pandolfo brothers are best known as the twin artists. Their marvelous and playful artworks have **graced** parks, trains, bridges and countless other outdoor spaces around the world. Major museums, galleries and private collectors have acquired their works. For the 2004 Olympics in Athens, they painted an 82-foot-high giant as a decoration.

“These guys have a way of just using their imagination to create all kinds of magical and unexpected things,” says Dr. Nancy Segal, a psychology professor at California State University Fullerton. As someone who studies twins, she is not surprised that the connection between Gustavo and Otavio Pandolfo is so strong. “Many twins have what I call a special twin culture with their habits and ways of doing things and understanding things,” she says, “and that’s understandable, because they are genetically alike.”

The Pandolfo brothers were born in 1974 into a family of artists and art lovers in São Paulo, Brazil’s most populous city. As kids, they spent their free time breakdancing, DJing and listening to rappers. They also wanted to dress like them. They once showed their grandmothera photograph of LL Cool J and asked if she could sew them a similar outfit. “And she did in two days,” remembers Gustavo.

But it was the Pandolfos’ distinctive graffiti (涂鸦) style that gained them art world recognition in Brazil and beyond. Eventually, their graffiti evolved into full-scale, amazing illustrations of human characters and mysterious landscapes.

They create extremely thin lines and delicate shadows. Spray paint is always regarded as being sort of big and bold, but they get incredible amount of detail and have amazing technique.

“Artwork is a door and a mirror,” they explain, “you have to open yourself up in order to feel it.”

4. What does the underlined word “graced” in Paragraph 2 mean?

A. Affected. B. Decorated.

C. Transformed. D. Spoiled.

5. Why does the author mention the brothers’ grandmother?

A. To emphasize their close family ties. B. To show the family’s support for their art.

C. To praise their grandmother’s sewing skills. D. To illustrate the happiness of their family.

6. Which statement are the brothers most likely to agree with?

A. Art is only understood by a few people. B. Creativity is the main approach to creating art.

C. Skill is more important than inspiration in art. D. Openness is the key to appreciating art fully.

7. Which words can best describe the two brothers?

A. Humorous and responsible. B. Understanding and persistent.

C. Imaginative and creative. D. Individual and sympathetic.

【答案】4. B 5. B 6. D 7. C

【解析】

【导语】本文是一篇记叙文。这篇文章主要讲了潘多尔夫双胞胎兄弟作为艺术家很出名，他们的作品遍布世界各地，其独特的艺术风格受到认可。还提到他们出生于艺术家庭，小时候兴趣广泛，最终以独特的涂鸦风格获得艺术界的关注。

【4题详解】

词句猜测题。根据第二段“For the 2004 Olympics in Athens, they painted an 82-foot-high giant as a decoration.(在2004年雅典奥运会上，他们画了一个82英尺高的巨人作为装饰)”；划线词上文“Their marvelous and playful artworks have(他们奇妙而有趣的艺术作品)”以及后文“parks, trains, bridges and countless other outdoor spaces around the world(世界各地的公园、火车、桥梁和无数其他户外空间)”可知，他们的艺术作品使公园等户外空间更加美观，起到了装饰作用，故划线词意思是“装饰”。故选B。

【5题详解】

推理判断题。根据第四段“The Pandolfo brothers were born in 1974 into a family of artists and art lovers in São Paulo, Brazil’s most populous city. As kids, they spent their free time breakdancing, DJing and listening to rappers. They also wanted to dress like them. They once showed their grandmother a photograph of LL Cool J and asked if she could sew them a similar outfit. “And she did in two days,” remembers Gustavo.(潘多尔夫兄弟于1974年出生在巴西人口最多的城市São Paulo的一个艺术家和艺术爱好者家庭。小时候，他们在空闲时间跳霹雳舞、打DJ、听饶舌歌手的歌。他们也想穿得像他们一样。有一次，他们给祖母看了一张LL Cool J的照片，问她能不能给他们缝一套类似的衣服。“她在两天内就做好了，”古斯塔沃回忆道)”可知，作者提到了兄弟俩的祖母是为了表示家庭对他们艺术的支持。故选B。

【6题详解】

推理判断题。根据最后一段““Artwork is a door and a mirror,” they explain, “you have to open yourself up in order to feel it.”(“艺术是一扇门和一面镜子，”他们解释说，“你必须敞开心扉才能感受到它。”)”可知，兄弟俩认为敞开心扉是充分欣赏艺术的关键。故选D。

【7题详解】

推理判断题。根据第三段“These guys have a way of just using their imagination to create all kinds of magical and unexpected things(这些家伙有一种利用他们的想象力创造各种神奇和意想不到的东西的方法)”可知，兄弟俩富有想象力；根据倒数第二段“They create extremely thin lines and delicate shadows. Spray paint is always regarded as being sort of big and bold, but they get incredible amount of detail and have amazing technique.(他们创造出极细的线条和细腻的阴影。喷漆总是被认为是大而大胆的，但他们得到了令人难以置信的大量细节和惊人的技术)”可知，他们的作品从独特的涂鸦风格发展成大规模、令人惊叹的人物和神秘风景插画，且能运用喷漆创造出极细的线条、微妙的阴影和大量细节，也体现了他们的创造力。故选C。

**C**

China has made remarkable achievements in space exploration. The China Manned Space Agency （CMSA）aims to land its astronauts on the moon before 2030 and has recently shown the spacesuit they plan to use. However, the name of the suit is still up in the air.

As reported by Space News, the CMSA revealed their new extravehicular （舱外的）activity （EVA）spacesuit at an event on September 28 in Chongqing, China. The suit was modeled by Wang Yaping, China’s second woman in space, and Zhai Zhigang, another astronaut. The presentation mainly focused on the suit’s outer features. In particular, the new suit is slimmer and lighter than the CMSA’s earlier Feitian EVA suit used for low Earth orbit. It is covered in a protective fabric to guard against extreme temperatures and lunar dust. The suits also havea wide-ranging, non-reflective shield （防护）and both short and long focus length cameras. Unlike the earlier suits, these lunar suits allow for much more flexibility while moving on the moon.

Apart from the practicalities, representatives explained that aesthetics （美学）were also important during the design phase. The appearance of the new spacesuit was emphasized. According to CNN, the mainly white spacesuits have red stripes on their upper parts inspired by the “flying apsaras” from ancient Chinese art. “The stripes on the legs are designed to look like ‘rocket launch flames,’ representing a strong-willed and determined spirit, and that’s the key.” as Zhang Wanxin, director of the CMSA’s engineering office, told China’s CCTV. This weekend’s announcement also saw the CMSA officials task the nation with helping name the new suits, which will be chosen later.

This not only shows China’s remarkable achievements in space exploration but also reflects its cultural pride and rapid advances in science and technology. By integrating traditional Chinese cultural elements into modern technology, China showcases its unique charm and great power to the world. Meanwhile, the public naming initiative encourages citizens to engage with the space program, creating a closer link between the space and the people.

8. What is one advantage of the new spacesuit?

A. It is more user-friendly. B. It is more cost- effective.

C. It is more pressure-resistant. D. It is more dust-proof.

9. Why is the appearance emphasized in the new design?

A. To follow the international trend. B. To adjust the lunar environment.

C. To highlight Chinese cultural elements. D. To downplay the aesthetic value.

10. What is the last paragraph mainly about?

A. The technical descriptions of the new spacesuits.

B. The cultural pride behind China’s space exploration.

C. The future prospect of the China Manned Space Agency.

D. The international development in space technology.

11 What is the writing purpose of the text?

A. To report China’s exploration progress and new spacesuit.

B. To introduce the manufacturing process of new spacesuit of the CMSA.

C. To involve more people in the public naming initiative.

D. To summarize China’s significant achievement.

【答案】8. A 9. C 10. B 11. A

【解析】

【导语】本文是一篇新闻报道。本文报道了中国在太空探索方面取得的显著成就，特别是中国载人航天局（CMSA）计划在2030年前将宇航员送上月球，并展示了他们计划使用的太空服。整体而言，本文展示了中国在太空探索领域的实力和文化自信。

【8题详解】

细节理解题。由文章第二段最后一句“Unlike the earlier suits，these lunar suits allow for much more flexibility while moving on the moon.(与早期的宇航服不同，这些月球宇航服在月球上移动时具有更大的灵活性)”可知，新的太空服在月球上移动时具有更大的灵活性，因此更加人性化（user-friendly）。故选A。

【9题详解】

细节理解题。由文章第三段中的“According to CNN，the mainly white spacesuits have red stripes on their upper parts inspired by the ‘flying apsaras’ from ancient Chinese art.(据美国有线电视新闻网报道，这些以白色为主的宇航服上半部分有红色条纹，灵感来自中国古代艺术中的“飞天”。)”可知，新的太空服外观设计强调突出了中国文化元素。故选C。

【10题详解】

主旨大意题。由文章最后一段第一句“This not only shows China’s remarkable achievements in space exploration but also reflects its cultural pride and rapid advances in science and technology.(这不仅展示了中国在太空探索方面取得的显著成就，也反映了中国的文化自豪感和科学技术的快速发展。)”可知，该段主要讲述了中国太空探索背后的文化自豪感。故选B。

【11题详解】

推理判断题。由文章第一段的“China has made remarkable achievements in space exploration.The China Manned Space Agency （CMSA）aims to land its astronauts on the moon before 2030 and has recently shown the spacesuit they plan to use. (中国在太空探索方面取得了显著成就。中国载人航天局（CMSA）的目标是在2030年之前将宇航员送上月球，最近展示了他们计划使用的宇航服。)”以及最后一段第一句“This not only shows China’s remarkable achievements in space exploration but also reflects its cultural pride and rapid advances in science and technology.(这不仅展示了中国在太空探索方面取得的显著成就，也反映了中国的文化自豪感和科学技术的快速发展。)”可知，文章旨在报道中国在太空探索方面的进展和新的太空服。故选A。

**D**

Reducing calorie intake may lead to a thinner body and a longer life. People usually think it is because of weight loss and metabolic (新陈代谢) changes from eating less. But a recent study on diet limits in laboratory animals challenges this traditional view.

To study how diet works, researchers observed 960 mice. These mice were genetically different, like humans. Some mice had calorie-limited diets, some fasted (禁食的) regularly, and others ate as they liked. It was found that diets with restricted calories caused weight loss and metabolic changes. However, factors like immune health, genes, and the body’s ability to bear stress seem to better explain the link between fewer calories and a longer life.

Gary Churchill, a mouse researcher, said, “Metabolic changes are important, but they don’t directly lead to a longer life.” Other scientists think this shows how complicated the body’s response to calorie reduction.

Cutting calories by 40% made the mice live the longest on average. But fasting regularly and less strict calorie limits also increased lifespan (寿命). As is known, dieting mice have positive metabolic changes such as less body fat and lower blood sugar.

However, the effects of diet limits on metabolism and lifespan didn’t always go together. Surprisingly, mice that lost the most weight on a low-calorie diet sometimes died younger than those that lost less. This means that more than just metabolism affects how the body reacts to fewer calories. Immune health and red-blood-cell function were important for a longer life. Also, the body’s overall ability to handle stress was important.

The findings may change how scientists think about diet limits in humans. In a human trial of a low-calorie diet, researchers found that it reduced metabolic rates. But the mouse data suggests that metabolic measures may only show “health span”, not lifespan. Scientist Edmma notes that the study needs more evidence and warns not to directly use mouse results for humans, but he also admits that the study shows healthspan and lifespan are different.

12. How was the study conducted?

A By comparing mice with human beings.

B. By developing the feeding habits of mice.

C. By conducting experiment on different animals.

D. By adopting the controlled experiment method.

13. What surprising result does the study reveal?

A. All mice live longer under diet restriction.

B. Dieting mice have positive metabolic changes.

C. Regular fasting have little impact on the lifespan of mice.

D. Mice with significant weight loss can have shorter lives.

14. What is scientist Edmma’s attitude toward the study?

A. Cautious. B. Critical.

C. Optimistic. D. Uncaring.

15. What’s the best title for the text?

A. Metabolism: The Key to a Longer Life

B. Less Food, Longer Life: The Simple Solution

C. Diet and Lifespan: It’s More than Metabolism

D. Calorie Restriction: Weight Loss and Metabolic Change

【答案】12. D 13. D 14. A 15. C

【解析】

【导语】本文是一篇说明文。文章介绍了一项实验室动物饮食限制的研究发现，低卡路里摄入虽能引起体重减轻和代谢变化，但免疫健康、基因和身体承受压力的能力等因素对长寿的影响更为关键，这挑战了传统观点。

【12题详解】

细节理解题。根据第二段中“These mice were genetically different, like humans. Some mice had calorie-limited diets, some fasted (禁食的) regularly, and others ate as they liked. (这些老鼠的基因不同，就像人类一样。一些老鼠限制卡路里的饮食，一些经常禁食，而另一些则随心所欲地吃)”可知，研究是通过控制实验方法进行的，即观察不同饮食限制下的老鼠。故选D项。

【13题详解】

细节理解题。根据第五段中“Surprisingly, mice that lost the most weight on a low-calorie diet sometimes died younger than those that lost less. (令人惊讶的是，通过低热量饮食减肥最多的老鼠有时比减肥较少的老鼠死得更早)”可知，一个令人惊讶的结果是，体重减轻最多的老鼠寿命可能更短。故选D项。

【14题详解】

推理判断题。根据最后一段中“Scientist Edmma notes that the study needs more evidence and warns not to directly use mouse results for humans, but he also admits that the study shows healthspan and lifespan are different. (科学家Edmma指出，这项研究需要更多的证据，并警告不要直接将小鼠的结果用于人类，但他也承认，这项研究表明健康寿命和寿命是不同的)”可知，Edmma认为需要更多的证据来支撑该研究，不能直接将研究结果从小鼠推及人类。由此推知，他对该研究持谨慎态度。故选A项。

【15题详解】

主旨大意题。通读全文，尤其是第一段“Reducing calorie intake may lead to a thinner body and a longer life. People usually think it is because of weight loss and metabolic (新陈代谢) changes from eating less. But a recent study on diet limits in laboratory animals challenges this traditional view. (减少卡路里的摄入可以使身体更瘦，寿命更长。人们通常认为这是因为减肥和少吃引起的代谢变化。但最近一项关于实验室动物饮食限制的研究挑战了这种传统观点)”和第二段中“It was found that diets with restricted calories caused weight loss and metabolic changes. However, factors like immune health, genes, and the body’s ability to bear stress seem to better explain the link between fewer calories and a longer life. (研究发现，限制卡路里的饮食会导致体重减轻和代谢变化。然而，免疫健康、基因和身体承受压力的能力等因素似乎能更好地解释低卡路里和长寿之间的联系)”可知，文章呈现了一项实验室动物饮食限制的研究，该研究发现低卡路里摄入虽能引起体重减轻和代谢变化，但免疫健康、基因和身体承受压力的能力等因素对长寿的影响更为关键，挑战了传统观点。由此可知，C项“饮食与寿命：不仅仅是新陈代谢”最准确地概括了文章主旨，适合作为文章标题。故选C项。

**第二节 （共5小题；每小题2.5分，满分12.5分）**

**阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。**

**How to Give Back to the Community: Simple Acts Make a Difference**

Volunteering is a great way to make a positive impact on the world around us. Not only does it provide an opportunity to help others, but it allows us to connect with our community and create meaningful relationships with those we serve. \_\_\_\_16\_\_\_\_. Here are some tips to help you find your passion and get involved in your community.

**Explore your interests**

\_\_\_\_17\_\_\_\_. There are countless volunteer opportunities in every community, so finding something that matches your interests can make the experience more fulfilling. Consider your skills and experience, as well as your hobbies and personal values.

**Research local organizations**

Look for local organizations that match your interests and values. Research their mission statement, programs, and volunteer opportunities to find a good fit. Attend events or meetings to learn more about the organization. \_\_\_\_18\_\_\_\_. Check with your local community center or volunteer center for a directory of volunteer opportunities.

\_\_\_\_19\_\_\_\_.

You don’t have to commit to a long-term volunteer project right away. Start with a minor project or event to get a feel for the organization and their mission. This can also help you determine what type of volunteer work you enjoy and what you want to do more of in the future.

**Be consistent**

Consistency is key when it comes to volunteering. Find an opportunity that fits your schedule and commit to it on a regular basis. It can help the organization plan and manage their resources. \_\_\_\_20\_\_\_\_.

A. Start small

B. Commit fully

C. Discover what work they do in the community

D. Think about your passions and the causes you care about

E. We can investigate the organizations to make sure they are attractive

F. And it can also help you build relationships with the people you serve

G. Finding the right volunteer opportunity can be the first step in making a difference.

【答案】16. G 17. D 18. C 19. A 20. F

【解析】

【导语】本文为说明文，主要针对参与社区志愿者活动提出了四条建议，包括：发现自己的兴趣，研究当地相关机构，从小项目做起以及坚持不懈，旨在帮助人们更好地为社区做出贡献。

【16题详解】

由上文“Volunteering is a great way to make a positive impact on the world around us. Not only does it provide an opportunity to help others, but it allows us to connect with our community and create meaningful relationships with those we serve. (志愿服务是对我们周围的世界产生积极影响的好方法。它不仅提供了一个帮助他人的机会，而且还使我们能够与社区建立联系，并与我们所服务的人建立有意义的关系)”和下文“Here are some tips to help you find your passion and get involved in your community. (这里有一些建议可以帮助你找到你的激情，并参与到你的社区中来)”可知，上文谈及志愿者工作的益处，下文则提到本文将介绍一些如何帮助你找到你的激情，参与到社区工作中，由此推断此处可能会说找到热情所在的必要性，G项“Finding the right volunteer opportunity can be the first step in making a difference. (找到恰当的志愿者工作机会是开始的第一步)”能承上启下，符合语境。故选G。

【17题详解】

由下文“There are countless volunteer opportunities in every community, so finding something that matches your interests can make the experience more fulfilling. Consider your skills and experience, as well as your hobbies and personal values. (每个社区都有无数的志愿者机会，所以找到符合你兴趣的东西会让你的经历更充实。考虑你的技能和经验，以及你的爱好和个人价值观。)”可知，本段主要介绍了找到自己的兴趣点，考虑你的技能和经验，以及你的爱好和个人价值观。本空应强调人们要思考自己所热爱和关心的，D项“Think about your passions and the causes you care about (想想你的热衷的事情和关心的事业)”能引出下文，符合语境。故选D。

【18题详解】

由上文“Look for local organizations that match your interests and values. Research their mission statement, programs, and volunteer opportunities to find a good fit. Attend events or meetings to learn more about the organization. (寻找符合你兴趣和价值观的当地组织。研究他们的使命宣言、项目和志愿者机会，以找到合适的匹配。参加活动或会议，以更多地了解组织)”可知，上文建议人们参加一些活动或会议来更好地了解该机构，本空应强调人们了解组织时要了解什么，C项“Discover what work they do in the community (弄清他们在社区做些什么工作)”鼓励读者去了解这些组织在社区中所做的工作，以便更好地选择适合自己的组织，能承接上文，符合语境。故选C。

【19题详解】

本题位于第四段小标题处，是本段内容的高度凝练，由下文“You don’t have to commit to a long-term volunteer project right away. Start with a minor project or event to get a feel for the organization and their mission. This can also help you determine what type of volunteer work you enjoy and what you want to do more of in the future. (您不必立刻承诺参与长期的志愿服务项目。可以从一个小型项目或活动开始，以了解该组织及其使命。这也有助于您确定自己喜欢哪种类型的志愿工作以及未来想做更多什么类型的工作。)”可知，本段建议人们在选择项目时要从小事做起，避免一开始就参与一些长期的项目，A项“Start small (从小事做起)”能概括本段主旨，符合语境。故选A。

【20题详解】

由上文“Consistency is key when it comes to volunteering. Find an opportunity that fits your schedule and commit to it on a regular basis. It can help the organization plan and manage their resources. (在志愿服务中，一致性至关重要。找到一个符合您日程安排的机会，并定期投入其中。这不仅有助于组织更好地规划和管理资源)”可知，上文陈述一致性对组织的好处，本空应强调一致性对个人的好处，F项“And it can also help you build relationships with the people you serve (它还可以帮助你与你所服务的人建立关系)”此处与前文构成语义递进关系，能承接上文，符合语境。故选F。

**第三部分 语言知识运用（共两节，满分30分）**

**第一节 完形填空 （共15小题；每小题1分，满分15分）**

**阅读下面短文，从每题所给的A、B、C和D 四个选项中选出最佳选项。**

The day of the surgery twenty-eight years ago still remains vivid in Hodge-Williams’ memory.

That morning, she was \_\_\_\_21\_\_\_\_ into the surgical room on a surgical cart. She remembers being \_\_\_\_22\_\_\_\_ by doctors, the noise of their metal surgical tools and the feeling of being \_\_\_\_23\_\_\_\_.

“They were getting on with their jobs, not realizing I was really \_\_\_\_24\_\_\_\_.” She said.

But that \_\_\_\_25\_\_\_\_ when the anesthesiologist (麻醉师) arrived. Hodge-Williams recalled he had a kind \_\_\_\_26\_\_\_\_ and a cap covered in sunflowers.

“Seeing my fear, he said to me, ‘OK, why not think about something you like?’ At first, I felt quite \_\_\_\_27\_\_\_\_, ‘How could he ask me this question when I was so fearful!’”

“In a kind of silly manner, I replied, ‘Well, what do you like?’ And very \_\_\_\_28\_\_\_\_, he said, ‘Singing.’”

So Hodge-Williams asked him to \_\_\_\_29\_\_\_\_. “Then he started singing ‘The Phantom of the Opera,’ which accompanied me to gradually \_\_\_\_30\_\_\_\_.”

In the years since that day, Hodge-Williams has experienced multiple surgeries. But she still imagines that doctor \_\_\_\_31\_\_\_\_.

“I can \_\_\_\_32\_\_\_\_ him almost with me through every surgery: his calm and \_\_\_\_33\_\_\_\_ voice, his gentle and relaxed smile... They meant much to me, not just the science of medicine, but also the \_\_\_\_34\_\_\_\_ and care for me. Although I don’t know his name, I will always be \_\_\_\_35\_\_\_\_ to him.” Hodge-Williams said.

21. A. dragged B. showed C. carried D. wheeled

22. A. surrounded B. supported C. cared D. treated

23. A. tired B. alone C. eager D. annoyed

24. A. excited B. curious C. terrified D. awkward

25. A. worsened B. developed C. changed D. repeated

26. A. smile B. heart C. order D. comment

27. A. desperate B. strange C. ashamed D. depressed

28. A. confidently B. calmly C. politely D. proudly

29. A. leave B. continue C. listen D. sing

30. A. come to life B. hold my breath C. pay attention D. fall asleep

31 A. in the way B. out of sight C. by her side D. in a hurry

32. A. picture B. notice C. remember D. hear

33. A. unique B. comforting C. loud D. clear

34. A. inspiration B. praise C. sympathy D. suggestion

35. A. loyal B. helpful C. sensitive D. grateful

【答案】21. D 22. A 23. B 24. C 25. C 26. A 27. B 28. B 29. D 30. D 31. C 32. A 33. B 34. C 35. D

【解析】

【导语】本文是一篇记叙文，描述了Hodge-Williams女士在手术前的一次难忘经历。文章通过讲述麻醉师的温柔举动如何影响了她对手术的看法，强调了医疗中人性关怀的重要性。

【21题详解】

考查动词词义辨析。句意：那天早上，她被推着手术车进入手术室。A. dragged拖拽；B. showed展示；C. carried携带；D. wheeled推；根据文中“into the surgical room on a surgical cart”可知，Hodge-Williams是被推着手术车进入手术室的，故选D项。

【22题详解】

考查动词词义辨析。句意：她记得医生们围着她，金属手术工具的噪音，以及她感到孤独的感觉。A. surrounded包围；B. supported支持；C. cared关心；D. treated治疗；根据下文“the noise of their metal surgical tools”可知下文提到了金属手术工具的噪音，可推理出医生们在她周围忙碌着，故选A项。

【23题详解】

考查形容词词义辨析。句意：同上。A. tired疲倦的；B. alone孤独的；C. eager渴望的；D. annoyed恼怒的；根据文中“not realizing I was really...”可知医生都在忙碌，未注意到Hodge-Williams的心理状态，Hodge-Williams感到被忽视，因此感到孤独，故选B项。

【24题详解】

考查形容词词义辨析。句意：她说：“他们继续做他们的工作，没有意识到我真的很害怕。”A. excited兴奋的；B. curious好奇的；C. terrified害怕的；D. awkward尴尬的；根据文中“Seeing my fear”可知，Hodge-Williams当时非常害怕，故选C项。

【25题详解】

考查动词词义辨析。句意：但当麻醉师到来时，情况发生了变化。A. worsened恶化；B. developed发展；C. changed改变；D. repeated重复；根据下文“when the anesthesiologist arrived”以及“why not think about something you like?”可知，麻醉师的到来并让Hodge-Williams想一些喜欢的事，可推理出此处说的是情况发生了变化，故选C项。

【26题详解】

考查名词词义辨析。句意：Hodge-Williams回忆说，他有一个亲切的微笑，头上戴着一朵向日葵图案的帽子。A. smile微笑；B. heart心脏；C. order命令；D. comment评论；根据下文“a cap covered in sunflowers”可知下文说的是Hodge-Williams观察到的医生的外貌，可推理出空白处表达的是医生脸上的表情，A项“smile微笑”表达的含义符合语境，故选A项。

【27题详解】

考查形容词词义辨析。句意：一开始，我觉得很奇怪，“他怎么会在这种时候问我喜欢什么！”A. desperate绝望的；B. strange奇怪的；C. ashamed羞愧的；D. depressed沮丧的；根据文中“‘How could he ask me this question when I was so fearful!’”可知，Hodge-Williams对麻醉师的问题感到惊讶和不解，故选B项。

【28题详解】

考查副词词义辨析。句意：我有点傻气地回答：“那，你喜欢什么呢？”他非常平静地说：“唱歌。”A. confidently自信地；B. calmly平静地；C. politely礼貌地；D. proudly自豪地；根据文中“he said, “Singing””和下文“his calm”可知麻醉师回答说喜欢唱歌，可推理出此处说的是麻醉师非常平静地回答了Hodge-Williams的问题，故选B项。

【29题详解】

考查动词词义辨析。句意：所以Hodge-Williams请他唱歌。A. leave离开；B. continue继续；C. listen听；D. sing唱；根据下文“Then he started singing “The Phantom of the Opera,””可知麻醉师开始唱歌，可推理出Hodge-Williams请求麻醉师唱歌，故选D项。

【30题详解】

考查动词短语辨析。句意：然后他开始唱《歌剧魅影》，这陪伴着我逐渐入睡。A. come to life复活；B. hold my breath屏住呼吸；C. pay attention注意；D. fall asleep入睡；根据上文“which accompanied me to gradually”可知上文说的是麻醉师的歌声陪伴着作者，可推理出麻醉师的歌声帮助Hodge-Williams逐渐入睡，故选D项。

【31题详解】

考查介词短语辨析。句意：但在那之后的岁月里，Hodge-Williams经历了多次手术。但她仍然想象着那位医生就在她身边。A. in the way挡道；B. out of sight看不见；C. by her side在她身边；D. in a hurry匆忙；根据下文“him almost with me through every surgery”可知下文提到了麻醉师几乎每次手术都在身边，可推理出Hodge-Williams想象那位麻醉师在她身边，故选C项。

【32题详解】

考查动词词义辨析。句意：我可以想象他在每一次手术中几乎都和我在一起：他冷静而令人安慰的声音，他温柔而放松的微笑……。A. picture想象；B. notice注意到；C. remember记住；D. hear听到；根据下文“him almost with me through every surgery”可知下文提到了麻醉师几乎每次手术都在身边，可推理出Hodge-Williams想象那位麻醉师在她身边，故选A项。

【33题详解】

考查形容词词义辨析。句意：同上。A. unique独特的；B. comforting令人安慰的；C. loud大声的；D. clear清晰的；根据下文“They meant much to me”可知下文说的是麻醉师的声音和微笑对作者来说很重要，可推理出麻醉师的声音是冷静而令人安慰的，故选B项。

【34题详解】

考查名词词义辨析。句意：它们对我意义重大，不仅仅是医学的科学，还有对我的同情和关怀。A. inspiration灵感；B. praise赞美；C. sympathy同情；D. suggestion建议；根据上文“Then he started singing “The Phantom of the Opera,””可知麻醉师为Hodge-Williams唱歌，可推理出Hodge-Williams感受到的是麻醉师的同情和关怀，故选C项。

【35题详解】

考查形容词词义辨析。句意：虽然我不知道他的名字，但我将永远感激他。A. loyal忠诚的；B. helpful有帮助的；C. sensitive敏感的；D. grateful感激的；根据上文“They meant much to me”可知，上文说的是麻醉师的声音和微笑对作者来说很重要，可推理出Hodge-Williams对麻醉师充满了感激之情，故选D项。

【点睛】

**第二节 （共10小题；每小题1.5分，满分15分）**

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

“Roars the Yangtze River, sweeping e everything eastward; the currents surge, in an unremitting way just like the emergence and disappearance of these shining \_\_\_\_36\_\_\_\_（figure）in history,” chanted Ming Dynasty scholar Yang Shen in his poem, while \_\_\_\_37\_\_\_\_（journey）through Luzhou, Sichuan province, attracted by the river scene.

The river has nurtured （养育）and witnessed the progress of Chinese civilization \_\_\_\_38\_\_\_\_ in return, artists over centuries have never stopped describing it \_\_\_\_39\_\_\_\_ great respect.

Recent examples of these descriptions \_\_\_\_40\_\_\_\_（show）at New Scenery of the Yangtze River on Sept 14, an exhibition in Wuhan. More than 100 paintings, watercolors, photos and mixed media works \_\_\_\_41\_\_\_\_（display）at the exhibition presented varied \_\_\_\_42\_\_\_\_（nature）landscapes and dynamic cultures along the waterway.

At the exhibition, *Quiet Nature*, a group of drawings by ink artist Liu Wanming, shows the much-beloved giant panda not only to reflect its appeal but also to attempt to protect this species and its environment. Liu says \_\_\_\_43\_\_\_\_ has been guiding his creation is an idea of Chinese philosophy — to pursue \_\_\_\_44\_\_\_\_（accurate）in the treatment of details, while to present the extensiveness of the world. It is a wisdom that keeps reminding people to observe nature, to consider from the standpoints of other lives, and \_\_\_\_45\_\_\_\_（learn）to get along with the world.

【答案】36. figures

37. journeying

38. and 39. with

40. were shown##were showed

41. displayed

42. natural

43. what 44. accuracy

45. to learn

【解析】

【导语】本文是一篇说明文。主要描述了古今艺术家们如何通过各种艺术形式来描绘和赞颂长江。

【36题详解】

考查名词单复数。句意：滚滚长江东逝水，浪花淘尽英雄。明代学者杨慎在他的诗中写道，当时他正在四川泸州旅行，被江水的景色所吸引。figure意为“人物”，为可数名词，根据句意可知，此处表示泛指，应用复数形式。故填figures。

【37题详解】

考查非谓语动词。句意：明代学者杨慎在游览四川省泸州市时被江景所吸引，在他的诗中吟诵道：“滚滚长江东逝水，浪花淘尽英雄。”chanted为谓语动词，空处是状语，journey与主语Ming Dynasty scholar Yang Shen为主谓关系，需填现在分词作状语。故填journeying。

【38题详解】

考查连词。句意：这条河流孕育并见证了中国文明的进步，反过来，几个世纪以来，艺术家们从未停止过以极大的敬意描绘它。前后文之间为并列关系，需用并列连词and连接。故填and。

【39题详解】

考查介词。句意：这条河流孕育并见证了中国文明的进步，反过来，几个世纪以来，艺术家们从未停止过以极大的敬意描绘它。with great respect为固定短语，意为“带着极大的敬意”。故填with。

【40题详解】

考查时态语态。句意：这些对长江描绘的最新例子是在9月14日于武汉举办的“长江新景”展示的。空处为句子谓语部分，根据时间状语on Sept 14可知，此处应用一般过去时，且主语examples与show之间为被动关系，需用一般过去时的被动语态。动词show的过去分词有两种写法，shown和showed。故填were shown或were showed。

【41题详解】

考查非谓语动词。句意：展出的100多幅油画、水彩画、照片和混合媒介作品展现了这条水道沿线多样的自然景观和充满活力的文化。分析句子结构可知，谓语为“presented”，空处是后置定语，修饰名词works，works与display之间为被动关系，需用过去分词形式作定语表被动。故填displayed。

【42题详解】

考查形容词。句意：展出的100多幅油画、水彩画、照片和混合媒介作品展现了这条水道沿线多样的自然景观和充满活力的文化。空处需填形容词作定语，修饰名词landscapes，nature的形容词为natural，意为“自然的”。故填natural。

【43题详解】

考查名词性从句。句意：刘说，引导他创作的是中国哲学的一个思想——追求细节的准确性，同时展现世界的广阔性。分析句子结构可知，空处引导主语从句，从句中缺少主语，指物，需用what引导。故填what。

【44题详解】

考查名词。句意：刘说，引导他创作的是中国哲学的一个思想——追求细节的准确性，同时展现世界的广阔性。空处需填名词作动词pursue的宾语，accuracy的名词形式为accuracy，意为“准确性”。故填accuracy。

【45题详解】

考查非谓语动词。句意：这是一种智慧，它不断提醒人们观察自然，从其他生命的角度思考，并学会与世界相处。分析句子结构可知，与to observe和to consider构成并列关系，and为并列连词，均为不定式作宾语补足语，表示目的。故填to learn。

**第四部分 写作 （共两节，满分40分）**

**第一节 （满分15分）**

46. 在学校“环保月”来临之际，你校英语报面向全校学生开展“一个益于环保的好创意”主题征文活动。请写一篇短文投稿，内容包括：

1. 创意描述；

2. 优点简述。

注意：

1. 写作词数应为80个左右；

2. 请按如下格式在答题卡的相应位置作答；

3. 首句已给出，词数不计入总数。

A Great Idea for a Greener Life

At the approach of Environmental Protection Month in our school, I have a great idea for a greener life. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【答案】参考范文

**A Great Idea for a Greener Life**

At the approach of Environmental Protection Month in our school, I have a great idea for a greener life. We can start a “Green Swap” event where students bring items they no longer need, like clothes, books, or toys, and exchange them with others. It can be held on a monthly basis or at the end of each term.

The benefits are strikingly obvious. By giving idle items a second life, it significantly reduces waste. It not only raises our awareness of recycling but also saves us money. Moreover, it’s incredibly convenient. Such events will undoubtedly have a positive impact on our environment, inspiring more students to take eco-friendly actions and fostering a stronger sense of environmental responsibility.

【解析】

【导语】本篇书面表达属于应用文。要求考生针对学校“环保月”活动，写一篇关于“一个益于环保的好创意”的短文投稿，内容需包括创意描述和优点简述。

【详解】1.词汇积累

活动：event→activity

交换：exchange→swap

显著的：striking→significant

培养：foster→cultivate

2.句式拓展

简单句变复合句

原句：By giving idle items a second life, it significantly reduces waste.

拓展句：We can give idle items a second life, which significantly reduces waste.

【点睛】【高分句型1】We can start a “Green Swap” event where students bring items they no longer need, like clothes, books, or toys, and exchange them with others.（运用了where和省略关系代词的的定语从句）

【高分句型2】Such events will undoubtedly have a positive impact on our environment, inspiring more students to take eco-friendly actions and cultivating a stronger sense of environmental responsibility.（运用了现在分词作状语）

**第二节（满分25分）**

47. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

The lunch bell rang and the class rushed to get in line. But Kojo stayed at his desk to make sure that he was last.

“Come on!” “Hurry up!” His classmates called and Kojo finally fell in place as they made their way down the hall to the cafeteria (食堂).

Kojo’s classmates carried cool-looking lunch bags: fashionable, colorful, zippered bags containing all kinds of delights and delicacies. Instead, he carried an old one given by his grandma. Kojo dragged his feet, his head hung down and his lunch bag hung behind.

During lunch, Kojo cautiously sat at a table with his new classmates. He unzipped his lunch bag and slowly pulled out his lunch — some traditional dishes from his grandmother’s kitchen. As he opened the container, a classmate across the table burst into laughter, pointing at the lunch bag. Kojo’s cheeks turned red with embarrassment as he quickly zipped up his lunch bag, feeling a wave of shame wash over him. He wished he could disappear.

Later that day, feeling upset, Kojo returned home. His grandmother noticed his depression and sat down beside him. “What’s troubling you, my boy?” she asked gently. As he explained what happened in the day, her eyes softened with understanding. She opened the lunch bag and gently traced its worn fabric. “You know, Kojo,” she began, her voice filled with warmth, “this lunch bag carries more than just your lunch. It carries our family’s history. Your grandfather and his father used this very bag to carry their lunches, too. It has seen generations of men in our family working hard and taking pride in who they are.”

Kojo listened with interest. His grandmother continued, detailing stories from their family’s past, about the traditions passed down through time. Each tale celebrated their culture and the unique dishes that had made their family. With each story, his embarrassment began to fade, replaced by a newfound appreciation for his heritage.

注意：

1. 续写词数应为150个左右；

2. 请按如下格式在答题卡的相应位置作答。

Paragraph 1:

That night, Kojo decided to share with his classmates the history of his lunch bag.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 2:

When he finished, the classroom erupted into applause.

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【答案】One possible version:

Paragraph 1:

That night, Kojo decided to share with his classmates the history of his lunch bag. The following day, he asked his teacher for a chance to share the stories that had been passed down to him. The day came soon. Standing in front of his classmates, he felt a mix of excitement and nerves. His heart raced, and it felt like his mind was in overdrive. But he gathered his courage and began to speak. As he talked about the lunch bag and the family traditions it represented, his classmates listened attentively. Their expressions shifted from curiosity to genuine respect.

Paragraph 2:

When he finished, the classroom erupted into applause. Instead of ridicule, Kojo felt a sense of acceptance. He had turned what once made him feel ashamed into a source of pride. His classmates began to share their own cultural experiences, initiating a broader conversation about the importance of celebrating their differences. From that day on, Kojo carried more than food in his worn bag; he carried the pride of his heritage. He learned fitting in did not mean losing oneself, but rather embracing and sharing the unique threads that weave the rich tapestry of life.

【解析】

【导语】本文以时间为线索展开，讲述了Kojo在学校因携带祖母给的旧午餐袋而受到同学的嘲笑，感到非常失落。回家后，Kojo向祖母诉说学校发生的事，祖母讲述了这个午餐袋承载着家族历史和传统，Kojo听后对家族传统产生新的敬意。之后，Kojo分享了家族历史和传统，最终赢得了同学们的尊重和理解。通过这次经历，Kojo学会了珍视自己的文化背景，并认识到融入社会并不意味着失去自我，而是要拥抱和分享彼此的独特性。

【详解】1. 段落续写：

①由第一段首句内容“那天晚上，Kojo决定和同学们分享他的午餐袋的历史”可知，第一段可描写Kojo请求老师让自己和同学们分享自己午餐袋的历史，在分享前Kojo既紧张又兴奋，分享时同学们专注地听着。

②由第二段首句内容“当他讲完时，教室里爆发出掌声”可知，第二段可描写Kojo感受到大家的接纳，同学们受此启发也变得更加包容，以及Kojo从这件事中得到的收获。

2. 续写线索：Kojo决定分享午餐袋的历史——分享前Kojo的心理活动——分享时同学们的反应——爆发掌声——Kojo被接纳，启发更多同学——Kojo的收获

3. 词汇激活

行为类

①谈论：talk about/discuss/speak about

②代表：represent/symbolize/stand for

③转变：shift/change/transform

④意味着：mean/imply

情绪类

①兴奋：excitement/thrill/exhilaration

②感到不好意思的：ashamed/abashed/embarrassed

【点睛】[高分句型1] The following day, he asked his teacher for a chance to share the stories that had been passed down to him. (that引导限制性定语从句)

[高分句型2] He had turned what once made him feel ashamed into a source of pride. (what引导宾语从句)

听力1~5: BACBC 6~10: CBABA 11~15: CACBC 16~20: ACBAB