决胜新高考**——2024** 届高三年级大联考 英语

参考答案及听力原文

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| --- | --- | --- | --- |
| 1—5 ABCBB | 6— 10 CAABC | 11— 15 CABBA | 16—20 CABCC |
| 21—25 CDCBA | 26—30 ADBDD | 31—35 ADCAB | 36—40 GBAEF |
| 41—45 BACBC | 46—50 DACDB | 51—55 ADCAB |  |

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应用文

Dear Ryan,

I’m writing to invite you to participate in the long-distance running in winter sponsored by our school, aimed at strengthening health and forging strong psychological qualities.

The event involves both students and teaching staff members. Participants will set out at 9 am next Saturday from the school gate, through the main avenues in the city centre and then go back to the school. Since you will do a lot of running, I suggest you wear sports shoes. Besides, do warm up before the running.

Your earlier reply will be appreciated!

Yours sincerely,

Li Hua

读后续写

*We tried to catch the running dogs as fast as we could.* It was incredibly frantic. We were lunging to grab a collar or get any kind of hold on them, then guiding them across the road. Some of them thought we were trying to play with them a bit, so it was a struggle. Some dogs can be very sensitive, but luckily no one got bitten. It took about three hours and we eventually got them all into the yard until the rest of the owners could pick them up.

*It seemed much more emotional for the owners.* The fire was on the news; people were pulling up and leaving their cars in the middle of the road to hop out and search for their dogs. When they got to our fence and saw them, there were tears. People dropped to their knees with joy, knowing their dog was safe. When I got back to Wally in my office, it was very emotional seeing him again. He gave me so much love and made the whole episode feel rewarding.

录音原文：

**Text 1**

W: How do you get to your office every day? Do you walk or ride a bicycle?

M: Well, it’s too far to walk. I usually take the bus since there is a stop on the corner near my house.

(1)

**Text 2**

W: So, what did you buy?

M: A T-shirt. It was a real bargain. I got it for half price, so I saved 15 dollars. (2)

W: That’s very cheap. I bought the same one for $50 last year.

**Text 3**

M: Have you seen my blue T-shirt? It’s usually in my top drawer.

W: Actually, I have. But you will have to wait until the washing machine is done. (3) Why don’t you

wear the black one hanging up in the cupboard?

**Text 4**

W: Can I help you? You look like you are having a hard time deciding on something. Are you buying

something for your girlfriend?

M: Yes, but I have no idea what perfume to get her. (4)

W: Here, smell this one. It’s quite pleasant.

**Text 5**

M: Excuse me, Madam. You can’t park here.

W: But I am going to leave very soon. I came here to pick up a friend. She is waiting at the gate of the

market.

M: This is VIP parking. You may park your car behind the building. (5)

Text 6

W: This wind is really strong! I almost got knocked over!

M: Yeah, autumn is usually like this here.

W: Maybe we should get back in the car. (6) This is not what I was hoping for when I said I wanted to

go to the beach.

M: Well, we could go to a ball game. It starts in an hour. It’s down by the port.

W: But won’t it be even more windy there?

M: Hmm, I guess you’re right. We could get some coffee.

W: But we already had coffee at breakfast. Hey, what about going to the park to fly a kite? I haven’t

done that in ages. (7)

M: Great idea! I’ve actually got one in my car. (7)

**Text 7**

M: Why are you walking funny? Did you hurt your leg? (8)

W: It’s my left knee, actually. (8) I fell down and hit it a couple of days ago.

M: That’s too bad, but I know how you feel. I broke my right foot before. It made it so hard to walk

and my waist started hurting.

W: I’ve been icing it the last two days, but it doesn’t seem to be helping.

M: You know, you should be doing the exact opposite.

W: What do you mean?

M: Use something hot to get the blood flowing again. (9)

W: Thanks. I’ll try that. How’s your foot?

M: I had to wear a walking boot for four weeks, but it still took another month before it felt normal

again. (10)

W: Well, I’m glad you’re all right now.

M: You will be, too. Trust me!

**Text 8**

M: Do you want to see a play with me tomorrow night?

W: I’m not sure. I don’t know too much about the theater. (11)

M: This play is really amazing, though. It’s called *Les Misérables*. It’s set in the French Revolution in

the 1800s.

W: Oh, I’ve heard of that. It started out on Broadway in New York City, right?

M: Yeah, but that was about 30 years ago. Since then, it’s been performed in 40 different languages in

55 countries around the world. It’s been seen by more people than any other musical in history!

W: Hmm. Well, maybe I should see why everyone likes it so much. When is the show and how much

are the tickets?

M: The show is at 7:00 p.m. And my uncle gave me these tickets, so we don’t have to pay anything.

(12)

W: Count me in! (12) Hey, while we’re here, maybe I’ll borrow *Les Misérables* and read about it

before the show tomorrow. (13)

M: Not a bad idea. I need to get something to eat. I’ve been studying all day and haven’t had anything

since breakfast.

**Text 9 (**第 **16** 题为总结题**)**

W: Have you read the article about Oprah Winfrey in this magazine? (14)

M: No. What’s it about?

W: Apparently, she’s been given an award for donating a lot of money to charity. (14)

M: She ’s very generous with her money. I think that ’s because she was poor when she was

young.

W: I heard that she’s one of the wealthiest women in the world.

M: I believe it. She owns magazines and television shows, and she has a huge fan base.

W: You know, I heard that she was opening a school for poor girls in Africa.

M: Did they mention that in the article?

W: Yes. She’s not only building the school, but she is also using her own money for all repairs and to

pay the teachers a fair salary.

M: She deserves high praise. I think more famous people should use their money to help people like

Oprah has.

W: I agree. So many famous people waste their money on sports cars, expensive clothing, and

expensive hotels. (15)

M: It’s amazing how much money they can spend.

W: What a waste! It’s cool to see stars who are more concerned with charity than status symbols.

**Text 10**

Stephen Hawking was a world famous scientist, speaker, teacher, and author. His wheelchair and

the special machine he used to talk made him easy to recognize. Hawking had a rare disease that started young and developed slowly. In 1963, Hawking was told he had health problems. Hawking was 21, and the doctors thought he might live for two more years. (17) But Hawking never gave up. Even after he lost the power of speech, (18) and later, the use of his arms and legs, Hawking was determined not to let that illness destroy his mind as well. Hawking was a member of the Royal Society of Arts and the Pontifical Academy of Sciences. He also received the Presidential Medal of Freedom, the highest award given in the United States. Starting in the 1990s, Hawking accepted that he was a role model for disabled people, giving lectures and raising money. (19) At the turn of the century, he and 11 other stars signed the *Charterfor the Third Millennium on Disability*, (20) which called on governments to protect the rights of the disabled. No wonder Hawking was voted as the 25th most important British person in history.

写作评分说明

第一节： 应用文写作（满分 **15** 分）

文章总共分两部分，包括（1）邀请事由**;** （2）注意事项。如两个部分都涵盖，文章段 落分明，书写清楚，字数达到要求，表达无太多错误，得分则应在 10 分以上。

一、评分原则

1. 本题总分为15分，按5个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确 定或调整档次，最后给分。

3. 词数少于60或多于100的，酌情扣分。

4. 评分时，应注意的主要内容为： 内容要点、应用词汇和语法结构的丰富性和准确性及上 下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。 英美拼写及词汇用法均可接受。

6. 如书写较差， 以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

第五档 (13-15 分) 完全完成了试题规定的任务。完全达到了预期的写作目的。 1. 覆盖所有内容要点。

2. 应用了较多的语法结构和词汇。

3. 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较 强的语言运用能力。

4. 有效地使用了语句间的连接成分，使全文结构紧凑。

第四档 (10-12 分) 完成了试题规定的任务。 达到了预期的写作目的。 1. 虽漏掉一、二个次重点，但覆盖所有主要内容。

2. 应用的语法结构和词汇能满足任务的要求。

3. 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 4. 应用简单的语句间的连接成分，使全文结构紧凑。

第三档 (7-9 分) 基本完成了试题规定的任务。 整体而言，基本达到了预期的写作目的。

1. 虽漏掉一些内容，但覆盖所有主要内容。

2. 应用的语法结构和词汇能满足任务的要求。

3. 有一些语法结构或词汇方面的错误，但不影响理解。

4. 应用简单的语句间的连接成分，使全文内容连贯。

第二档 (4-6 分) 未恰当完成试题规定的任务。 信息未能清楚地传达给读者。

1. 漏掉或未描述清楚一些主要内容，写了一些无关内容。

2. 语法结构单调、词汇项目有限。

3. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

4. 较少使用语句间的连接成分，内容缺少连贯性。

第一档 (1-3 分) 未完成试题规定的任务。 信息未能传达给读者。

1. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 2. 语法结构单调、词汇项目有限。

3. 较多语法结构或词汇方面的错误，影响对写作内容的理解。

4. 缺乏语句间的连接成分，内容不连贯。

不得分：（0 分）

未能传达给读者任何信息： 内容太少，无法评判；写的内容均与所要求内容 无关或所写内容无法看清。

第二节 读后续写（满分 **25** 分）

一、评分说明

1. 评分原则：

本题总分为 25 分，按 5 个档次给分。

给分公平、公正；宽严并济，不能过严或过松；得分有理，扣分有据。

2. 评分标准：立意积极、情节合理、语言水平及风格（语言风格与前文一致）、书写美观。 三个逻辑一致原则：续写部分与所给短文之间的逻辑；续写两段内容之间的逻辑；续写

部分与所给开头语之间的逻辑。

3. 评分程序:

阅读第 1 遍：根据续写总体情节及重点内容描写，初步确定所属档次。 阅读第 2 遍：根据写作语言（修辞、句式、词汇等），确定或调整档次。 阅读第 3 遍：看词数（少于 130 个，从总分中扣 2 分）；

看书写（书写及卷面较差的建议降为三档或三档以下）。 二、各档次的给分范围和要求

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| 档次 | 描述 |
| 第五档 （21—25） | 1. 与所给短文融洽度高，与所提供各段落开头语衔接合理。  2. 内容丰富。  3. 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义 表达。  4. 有效地使用了语句间的连接成分，使所续写短文结构紧凑。 |
| 第四档 （16—20） | 1. 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 2. 内容比较丰富。  3. 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义 表达。  4. 比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。 |
| 第三档 （11— 15） | 1. 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 2. 写出了若干有关内容。  3. 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义 表达。  4. 应用简单的语句间连接成分，使全文内容连贯。 |
| 第二档 （6— 10） | 1. 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 2. 写出了一些有关内容。  3. 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了 意义的表达。  4. 较少使用语句间的连接成分，全文内容缺少连贯性。 |
| 第一档 （1—5） | 1. 与所提供短文和开头语的衔接较差。  2. 产出内容较少。  3. 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严 重影响了意义的表达。  4. 缺乏语句间的连接成分，全文内容不连贯。 |
| 0 | 白卷、内容太少无法评判或所写内容与所提供内容无关。 |