2023-2024学年第一学期

高三年级英语学科 参考答案

**第I卷 选择题**

第一部分 听力（每小题1.5分，满分30分）

1-5 CBABA 6-10ACABC 11-15 CBCBA 16-20 ABCAC

第二部分 阅读（共两节，满分50分）

第一节 阅读理解（每小题2.5分，满分37.5分）

21-23 DBA 24-27 CADB 28-31 DDCC 32-35 DDBA

第二节 七选五（每小题2.5分，满分12.5分）

36-40 ACDFG

第三节 完形 （每小题1分，满分15分）

41-45 BCADB 46-50 ABDBA 51-55 BACAB

**第 Ⅱ 卷 非选择题（共55分）**

第一节 语法（每小题1.5分，满分15分）

56. to return 57. what 58.given 59. it 60. procedures

61. himself 62. as 63competitive 64. best 65.goes

第二节 应用文(满分15分）

A Volunteer Activity

To help our hometown build a National Health City, the Students’ Union of our school organized a volunteer activity last weekend.

The activity was so warmly welcomed that more than 500 students signed up for it. All the volunteers were divided into several groups and they went to the nearby communities, where they helped the residents and the workers do a thorough cleaning. The communities took on a new look.

This activity was highly thought of, because it not only made a difference, but also raised the students’ sense of participation.

第三节 读后续写 (满分25分)

One possible version:

“*One minute left?*” *I shouted*. Everybody looked at me weirdly. I looked down, feeling ashamed. But I had to finish the paper. I tried to ignore everything and continue writing. One more word, I said to myself, come on. Just like this, I forced myself to concentrate and willed my hand to scribble whatever that popped up on my mind. “Time’s up! Put your pens down. Please hand in your test paper to me in the front.” the teacher announced. I finished! I put down my pen, breathing a sigh of relief, and then I stood up and limped towards the teacher to hand it in-my legs felt like noodles, thanks to the extreme tension.

*A week later, the teacher handed the papers back to us*. It was the time for truth! I folded my paper and held it tightly in my hands, shilly-shallying about whether to check the result in front of my classmates. Finally I decided I should face my fate bravely and unfolded it. It was an “A”! I could not believe my eyes. How could it be? It was the first time in my life that I had got an “A”. I turned to look at my teacher. Our eyes met. She nodded and gave me a big smile! At that point, I made a firm resolution: I’d be more hard-working and more confident, so that I wouldn’t be stuck and panic like this again in high school.

**录音原文**

**Text 1生病请假**

W: Jonathan, are you OK? I can barely hear you.

M: **I don’t feel very good, Miss Green. I need to take the day off.**

W: All right. I think you’re supposed to see the doctor at once. **Tina will fill in for you.**

**Text 2买了件衬衫不知是否合身**

W: Andy, I bought a shirt for you.

M: Thank you. **I hope you kept the receipt. I’ve put on some weight.**

**Text 3做简单的午饭**

M: What are you doing?

W: **I am making some lunch.** We are very busy now. We have to study for exams, so I am making something very quick. It’s just some meat with salad and potatoes if you look at it.

**Text 4请求更换房间**

M: **Can you change the room for me? It’s too noisy.**

W: **Sorry, we don’t have any spare room today.** Could you wait till tomorrow? The American People-to-People Education Delegation will be leaving tomorrow morning.

**Text 5对美术展的评价**

M: **It is a pity you missed the art exhibition.**

W: Really?

M: Yeah. Many visitors wouldn’t tear themselves away from the paintings. **It is indeed a great feast of eyes. I want to visit it again.**

**Text 6为课堂展示的专题征求意见**

W: Good afternoon, Tony. How are you getting on with your project?

M: **⑥Uh, good afternoon, Professor Mueller. I’ve almost finished preparing my presentation for your class,** but I’m not really satisfied with it. Could you give me some advice?

W: I’ll be happy to. What topic did you choose?

M: It’s about methods of predicting earthquakes, but so far, it’s just a lot of facts and figures. How can I make it more interesting and easy to understand?

W: **⑦Maybe you could use some computer graphs and pictures to help the class make sense of your points.**

**Text 7假日活动**

M: How was the activity holiday?

W: It really wore me out. There were many activities: climbing, walking, sailing and so on. Every day was something different, and then on the last day they gave out prizes to the best people at each activity.

M: Did you get one?

W: Yeah. I was surprised to get one. Climbing was awful—I couldn’t reach the top of the wall. **⑨My team was the best at the walking, though. We were left in a place and had to find our way back. We were first because luckily I could read the map.**

M: That’s great! What about the sailing? Did you have a good time going sailing?

W: Yeah. I really enjoyed the sailing, even though I wasn’t very good at it.

**Text 8读书俱乐部**

W: David, I called your place last night. But you didn’t answer the phone. Were you out?

M: Yes. **⑩I went out at six o’clock and didn’t return until half past eight.**

W: Did you go to a movie?

M: No. **⑪I’m a member of the Georgetown Book Club now.** We meet every Thursday of the month at 7:00 pm.

W: So where do you usually meet?

M: At the Georgetown Neighborhood Library branch of DC Public Library.

W: What do you usually do?

M:**⑪We primarily discuss recent literary fiction titles and the occasional nonfiction titles.** You love reading, don’t you?

W: Yes, I do. And I really want to learn more about the club. Can you tell me more about it?

M: **⑫Well, why not call Lucy at 202-727-0232? She works for the starter of the club and can give you detailed information.**

W: Good idea, David.

**Text 9绿色行动**

M: Hi, Sara. I heard that you are organizing a campaign on the 28th April on the occasion of Earth Day.

W: Yes. We called it “the green campaign”.

M: Oh, the green! I guess this campaign is related to environment.

W: Yes, of course. All participants in the campaign will wear green because **⑬we want to tell people about the bad effects of pollution.**

M: That seems great! Can you give me more details about your campaign?

W: Sure. The first day we will collect all the garbage at school. **⑭The following day we’ll plant some trees.** Then we will hang some posters on the school board.

M: Interesting! I’d like to help you in your campaign. I have an idea.

W: Yes, go ahead. What’s it?

M: **⑮We may ask our teachers to help us in our campaign by not bringing their cars to school.**

W: **⑯It’s a good idea.**

M: Also we may paint some paper, bottles and lamps and use them as decorations for our classrooms. I’ll invite George to join us. He’s ready to help, you know.

W: **⑯Wow! How great, Peter!** Thank you so much for your help.

M: You’re welcome.

**Text 10本周旅行安排**