

**名校联考联合体2024届高三第二次联考**

**英语**

**注意事项：**

**1.答卷前，考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。**

**2.回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上，写在本试卷上无效。**

**3.考试结束后，将本试卷和答题卡一并交回。**

**第一部分 听力（共两节，满分30分）**

**第一节（共5小题；每小题1.5分，满分7.5分）**

**听下面5段对话。每段对话后有一个小题，从题中所给的Ａ、Ｂ、Ｃ三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。**

例: How much is the shirt?

A. £19.15. B. £9.18. C. £9.15.

答案是 C。

1. What did the man do?

A. He phoned George. B. He wrote to George. C. He talked with George.

2. Where are the two speakers?

A. At a party. B. In a restaurant. C. In the man’s house.

3. How much will the man pay for the tickets?

A. £7.5. B. £15. C. £30.

4. What is the woman doing?

A. Applying for a job. B. Attending a meeting. C. Working in an office.

5. Why will the woman go to the man’s place at 7:30?

A. To drink some tea. B. To see if he will get better. C. To give him some medicine.

**第二节（共15小题；每小题1.5分，满分22.5分）**

**听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。**

**听第6段材料，回答第6、7题。**

6. When does this conversation take place?

A. In the morning. B. In the afternoon. C. In the evening.

7. When will the man come to the woman’s place?

A. At four o’clock this afternoon. B. At two o’clock on Wednesday. C. At two o’clock on Monday.

**听第7段材料，回答第8、9题。**

8. What kind of pet is the man allowed to keep in the apartment?

A. A dog. B. A cat C. A rat.

9. Who is the woman?

A. The man’s mother. B. The owner of the pet store. C. The owner of the apartment.

**听第8段材料，回答第10至13题。**

10. When will the plane arrive at San Francisco?

A. About 2:00. B. About 5:45. C. About 7:45.

11. Why does the man go to San Francisco?

A. To pay a visit. B. To live there. C. To attend a meeting.

12. What does the woman offer to the man?

A. Her seat. B. A ride. C. An air ticket.

13. What is the relationship between the two speakers?

A. Friends. B. Neighbors. C. Strangers.

**听第9段材料，回答第14至17题。**

14. What kind of car does the woman first recommend to the man?

A. The economy car. B. The mid-size car. C. The full-size car.

15. Why doesn’t the man want the economy car?

A. It’s too small. B. It’s very cheap. C. It looks like a box.

16 What does the man think of the daily rate for the full-size car?

A. It’s acceptable. B. It’s too high. C. It’s unexpected.

17. What does the woman want to do?

A. Sell a car to the man. B. Rent a car to the man. C. Buy a car for the man.

**听第10段材料，回答第18至20题。**

18. Which of the following is one of the speaker’s tips for learning?

A. Take a break every few hours. B. Cop y the text when learning it. C. Organize your notes you’ve taken.

19. Why does reading aloud help remember things?

A. It is an active activity. B. It makes you repeat things. C. It focuses on important things.

20. What is the speaker mainly talking about?

A. How to bring back memories. B. How to improve your memory. C. How to avoid losing your memory.

**第二部分 阅读（共两节，满分50分）**

**第一节（共15小题；每小题2.5分，满分37.5分）**

**阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。**

**A**

**Nottingham Trent University (NTU) Foundation Courses for International Students**

Are you an international student needing a preparation course for undergraduate study at NTU? View NTU Foundation courses offered through Nottingham Trent International College (NTIC) on our Nottingham City Campus.

**Foundation courses**

Through Nottingham Trent International College, we offer foundation courses to progress to the first year of undergraduate courses.

We offer these in the following subject areas:

⚫art and design

⚫business, law and social sciences

⚫computing

⚫media and communications

⚫science and engineering

**International Year One courses**

We also offer International Year One courses to progress to the second year of undergraduate courses. If you’ve completed high school with good grades, you could choose an International Year One course.

We offer these in the following subject areas:

⚫business

⚫computing

**Entry requirements**

For the foundation courses, typical entry requirements are at least 11 years of education and UKVI IELTS 5.0.

For International Year One courses, typical entry requirements are at least 12 years of education and UKVI 5.0.

If you do not meet the English language entry level but have at least UKVI IELTS 4.0 in all skills, you can do a course that includes extended English and skills (EES).

**How to apply**

If you’re interested in applying for a foundation course please contact NTIC.

If you would like to arrange a visit to NTIC and the University please contact NTIC student services.

1. Whom are the courses intended for?

A. College students in Britain. B. High school students in Britain.

C. College students from around the world. D. High school students from around the world.

2. How are International Year One courses different from foundation courses?

A. They are easier. B. They are more advanced.

C. They take longer time. D. They offer more subjects.

3. What does UKVI IELTS 5.0 probably show?

A. Your English level. B. Your educational level.

C. The course you choose. D. The start date for the course.

**B**

The captain hadn’t even turned off the “fasten your seat belt” light and Matthew Bahani was already having a rough time.

Matthew, a 9-year-old with autism(自闭症), was growing increasingly anxious even as his parents hugged and kissed him.

“He gets nervous and he can’t control himself. He gets loud. He makes noise. It isn’t easy,” said his father, Sam Bahani, 48. “You can’t imagine what he goes through. He can’t express himself.”

The Bahanis were among the ten families who participated in a program at Newark Liberty International Airport intended to help familiarize autistic children with air travel — a confusing, complex process that, with loud noises, uniformed screening agents and lines of passengers they don’t know, can be frightening to them.

The “Autism Explores” program — which takes participants through all aspects of the flying experience without leaving the ground — also helps parents, who often find themselves in the position of dealing with a difficult child, as well as with scare from other adults who may have no idea of the child’s particular difficulty.

“When you’re in a public situation and ***that*** happens, people are not always kind,” said Matthew’s mother, Jennifer Bahani, 42, who avoids even the shopping mall with Matthew.

Each aspect of the program, from check-in to baggage claim, related to the flying experience, except for the actual flying. While the pilot and other flight crew made the usual announcements about flying conditions or the weather on the ground, the plane never actually pulled back from the gate.

“It’s a beautiful day for flying. Sit back and enjoy the flight,” announced the pilot, Geoff Bender, whose 13-year-old daughter, Teresa, is also autistic.

“Normalizing activities like flying for children with autism is important in making sure they will lead as full and independent a life as possible,” he said.

4. How did Matthew feel on the plane?

A. Terrible. B. Bored. C. Puzzled. D. Uninterested.

5. What was the main purpose of the program for children with autism?

A. To help them get used to air travel.

B. To make them interested in air travel.

C. To encourage them to travel independently.

D. To let them experience air travel with their parents.

6. What does the underlined “***that***” in paragraph 6 refer to?

A. People scaring the child. B. People being unkind to the child.

C. People dealing with a difficult child. D. People not knowing the child is autistic.

7. What do we know about the plane?

A. It had just taken off. B. It was on the ground.

C It was waiting for passengers. D. It would soon land at the airport.

**C**

At Sho Farm in northern Vermont, farmers Melissa Hoffman and Shawn Smith work hand in hand with the land and its inhabitants, and among them are hundreds of ducks. The ducks at Sho Farm are not being raised to be killed for food. Rather, they are naturally involved in farming operations, helping to manage pests and add fertilizer (肥料) to the soil.

In the beginning, Hoffman, who has a background in organic farming and ecology action, worked with ecologists and biologists to survey the plants and wildlife all around the area. This was “to understand who was living here, so that everything we did was in relationship to the life already here,” he says.

So, at Sho Farm, focus is placed on living harmoniously alongside other life and working with traditional ecological knowledge. Food is seen not as a commodity (商品) but as a relationship with land and life.

The methods of food production at Sho Farm, as well as the farmers’ philosophy of working with rather than against nature, are in sharp contrast to most modern agricultural systems. And that’s the point. “We’ve been talking a lot about the broken food system and the consequences of it to the environment, to wildlife, to the animals in animal agriculture and to human health,” says Hoffman, adding that it’s not just the food system that’s broken. “It’s the relationship between humans, non-human animals, land and nature.”

The ducks play a vital, integrated role on the farm, explains Hoffman, by naturally providing pest control, fertilizer and (fuel-free) land maintenance (维护), just as by-products of their existence. “We noticed where we summered groups of ducks and parts of the food system that were not doing very well. The following year, the food system was efficiently improved,” he says.

It’s a symbiotic relationship that works well. “Animals don’t have to be part of a farm in a commodity sense. They can be part of the farm as a partner,” Hoffman says. “They are wonderful partners.”

8. Why did Hoffman do a survey in the beginning?

A. To get familiar with the surroundings.

B. To have a good relationship with other people.

C. To live in harmony with other life on the farm.

D. To have a good understanding of organic farming.

9. What does the author intend to explain in paragraph 4?

A. The causes of the broken food system.

B. The reasons for Hoffman’s farming methods.

C. The changes in modern agricultural systems.

D. The process of food production at Sho Farm.

10. What does “a symbiotic relationship” in the last paragraph imply?

A. Animals are treated well at Sho Farm.

B Animals are not to be sold for money.

C. People and animals play the same role in organic farming.

D. People and animals work together and benefit each other.

11. Which of the following best describes the farming at Sho Farm?

A. Efficient. B. Modern. C. Natural. D. Economical.

**D**

Social scientists have long understood that when people are smart and skilled, they’re likely to gain trust. To appear more capable — and therefore more trustworthy — many people tend to boast (吹嘘), according to another longstanding theory that researchers call impression management. But a new paper suggests that the common method people use to gain trust could have the opposite effect.

“If you consider yourself a highly capable individual, have a good education, are successful in life, then don’t talk too proudly about it when presenting yourself to others or managing impressions about what you can do,” said Martin Reimann, the paper’s lead author. “It can backfire, and people might become distrusting.”

“Since impression management is so widespread, we wondered how it impacts the well-known effect of ability on trust,” Reimann said.

To answer the question, the researchers designed seven online experiments concerning participants’ trust. In one experiment, for example, participants shopped for a TV in an online marketplace, similar to Amazon, with third-party vendors (销售商). Customer reviews with star ratings told participants how capable or competent vendors were, and each vendor’s ad either did or did not include a boastful statement of self-promotion.

Designing seven studies, Reimann said, allowed the researchers to reach more people and explore a range of variables that might affect someone’s willingness to trust. There were more than 106,000 participants across all seven studies.

The experiments showed that participants were more likely unsurprisingly, to trust people or companies that appeared more capable. But every study also showed that highly capable people or companies were viewed as less trustworthy if they also boastfully promoted themselves.

“We see trust as a central concept that holds together society,” Reimann added. “If we don’t trust each other, then a lot of processes could come to a standstill. It’s important to understand what it is in the first place that leads people to trust each other, and how we can encourage that at different levels of society. That’s what we want to further uncover.”

12. According to the text, what do many people do by impression management?

A. Make themselves seem more important. B. Remind others that boasting will lose trust.

C. Show what their impression of someone is. D. Prove that they have become more capable.

13. Which of the following in the experiment was connected with boasting?

A. A TV. B. Participants. C. Vendors. D. Customer reviews.

14. What will the researchers’ future study focus on?

A. The bad effects of boasting. B. People’s views on boasting.

C. Promotion of trust among people. D. Different levels of trust in society.

15. What is the main idea of the text?

A. People need to be able to trust each other. B. Boasting could make people trust you less.

C People’s trust depends on how honest you are. D. Being good at your job helps you to gain trust.

**第二节（共5小题；每小题2.5分，满分12.5分）**

**阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。**

Writing is enjoyable and rewarding and it can be a hobby, a field of study, and even a career. \_\_\_\_\_\_16\_\_\_\_\_\_ All it takes is a little creativity, some strong ideas, a command of your written language, and an understanding of how literature is typically structured. Follow the tips below, and soon you’ll be ready to put your work out there for the world to see.

\_\_\_\_\_\_17\_\_\_\_\_\_ Reading helps you develop a firm grasp on how stories are structured. When you read a book, you should split your attention between the actual events in the book and the way the author composed that piece of literature. By reading, you’re also studying how published authors use language in creative and inspiring ways and how a skilled writer handles a certain subject.

Journals are a writer’s best friend. \_\_\_\_\_\_18\_\_\_\_\_\_ When you’re out in a bar, or riding public transportation, you will witness all kinds of fascinating displays of humanity. If you keep a detailed journal, it’s much easier to jump into writing during your writing time. You’ll have ideas, conversations you’ve overheard, or thoughts that struck you, and you may be able to turn those items into stories or poems.

If readers recognize the connection between your story and something from everyday life, they will be more likely to appreciate your story. \_\_\_\_\_\_19\_\_\_\_\_\_ Newspapers, news magazines, or news websites can provide you with a steady stream of story ideas in the form of news events.

If you’ve been writing for a while, chances are good that you keep getting drawn back to a particular style or topic. Practicing a favorite type of writing is a great way to keep yourself motivated, but make an effort to vary your writing exercises once in a while. If your writing projects all sound similar, try a different style, or think of a topic that could never fit into your usual writing project. \_\_\_\_\_\_20\_\_\_\_\_\_

A. Good writers are actually good readers.

B. No doubt anyone can be a creative writer.

C. They can help you better express yourself.

D. So always pay close attention to current events.

E. As you know, writing is different from reading.

F. You can use them as a place to gather your thoughts.

G. Taking on new challenges is vital for improvement in any field.

**第三部分 语言运用（共两节，满分30分）**

**第一节（共15小题；每小题1分，满分15分）**

**阅读下面短文，从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。**

You might say I found marathoning, step by step. Or perhaps it found me. I was \_\_\_\_\_\_21\_\_\_\_\_\_ an athlete growing up. In fact, I have a hard time \_\_\_\_\_\_22\_\_\_\_\_\_ that term to myself even today.

It started when I joined a group of women in my neighborhood for a daily three-mile walk. At first it was \_\_\_\_\_\_23\_\_\_\_\_\_. But soon, my body adjusted and I wanted \_\_\_\_\_\_24\_\_\_\_\_\_. Before long, I was running 5 miles. Then I set a goal to run a half marathon. And I did complete the Covered Bridges Half Marathon. I thought, “Now what?” I started to \_\_\_\_\_\_25\_\_\_\_\_\_ a marathon.

It so happened that I \_\_\_\_\_\_26\_\_\_\_\_\_ a meeting one night and listened to the speaker and coach, Rick Muhr, and was so \_\_\_\_\_\_27\_\_\_\_\_\_ by his words. I told him that I had signed up for the Ocean State Marathon, just a week away, and that I really didn’t believe I could \_\_\_\_\_\_28\_\_\_\_\_\_. Rick locked eyes with me and said, “Trish, you’ve done enough training. You’ll finish!”

I never had someone \_\_\_\_\_\_29\_\_\_\_\_\_ me like that, let alone a real, live coach. He gave me the \_\_\_\_\_\_\_\_30\_\_\_\_\_\_\_\_ I needed. I set out to run my \_\_\_\_\_\_\_\_31\_\_\_\_\_\_\_\_ marathon and completed it in 4:25:00. Little did I know that this would be the beginning of nearly a decade of marathon and distance running.

Running a marathon isn’t for everybody. But it is for anybody, anybody who wants to \_\_\_\_\_\_\_\_32\_\_\_\_\_\_\_\_ the unreachable and to take that \_\_\_\_\_\_\_\_33\_\_\_\_\_\_\_\_ into the rest of their life. When you cross the finish line you may never have a \_\_\_\_\_\_\_\_34\_\_\_\_\_\_\_\_ picture of what you are made of and capable of accomplishing. Your \_\_\_\_\_\_\_\_35\_\_\_\_\_\_\_\_ of the world and, more importantly, of yourself will forever be changed!

21. A. always B. rarely C. never D. nearly

22. A. pointing B. applying C. turning D. spreading

23. A. hard B. relaxing C. unfamiliar D. exciting

24. A. some B. both C. more D. none

25. A. report B. record C. recall D. consider

26. A. held B. missed C. attended D. mentioned

27. A. inspired B. disturbed C. embarrassed D. amused

28. A. participate B. finish C. win D. run

29. A. agree with B. rely on C. care for D. believe in

30. A. confidence B. pleasure C. satisfaction D. motivation

31. A. last B. first C. only D. second

32. A. test B. identify C. imagine D. reach

33. A. knowledge B. request C. principle D. experience

34. A. bigger B. brighter C. clearer D. nicer

35. A. view B. love C. description D. memory

**第二节（共10小题；每小题1.5分，满分15分）**

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

Possibly the most helpful and joy-bringing app I’ve added to my phone lately is Merlin, a free bird identification program \_\_\_\_36\_\_\_\_ (create) by the Cornell University Lab of Ornithology.

There are many features the app offers, and my favorite is the birdsong listening feature, \_\_\_\_37\_\_\_\_ you can turn on your phone’s microphone and hear recorded diverse birdsongs.

Hearing birdsong is a \_\_\_\_\_38\_\_\_\_\_ (remind) that we’re not alone in the great outdoors — or in life. Taking a walk outdoors, I never cease to be \_\_\_\_39\_\_\_\_ (pleasant) surprised to encounter far more birds than I thought. I also enjoy hearing different calls show up as \_\_\_\_40\_\_\_\_ same species, evidence that the birds are communicating with each other.

The sense of calm, well-being and pleasure that I feel when I’m hearing birdsong \_\_\_\_41\_\_\_\_ (support) by research. One study looked at 26,000 individuals in 26 European countries and found remarkably \_\_\_\_42\_\_\_\_ (high) life-satisfaction among those who lived near diverse bird habitats. A fascinating finding was that \_\_\_\_43\_\_\_\_ (see) 10 percent more bird species generated similar satisfaction to comparable increase in income.

So, when you take a walk outdoors or go for a hike, \_\_\_\_\_44\_\_\_\_\_ (listen) for the birds that share your space. Perhaps you can be inspired by this Chinese proverb(谚语): “Keep a green tree in your heart, \_\_\_\_\_45\_\_\_\_\_ perhaps a singing bird will come.”

**第四部分 写作（共两节，满分40分）**

**第一节（满分15分）**

46. 假定你是李华，你市将有一场为外国留学生举办的有关中国文化的讲座。Susan是你的留学生朋友，请给她写一封邮件，告知该讲座的有关信息。内容包括：

1. 讲座的时间和地点；

2. 讲座的内容；

3. 建议她来听讲座并给出理由。

注意：

1. 写作词数应为80左右；

2. 请按如下格式在答题卡的相应位置作答。

Dear Susan,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

**第二节（满分25分）**

47. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

**Passing Kindness On**

Mrs. Brown was in the store with her little boy Jack, having just come from Urgent Care Center to get him some medicine for a virus. While Jack looked around in the store, she couldn’t wait to get him home to warm soup and a warm bed.

“Mommy, look!” Jack said when they got close to the register. He pointed at a row of toy cars for sale. “Can I have one? Please?”

“No, Jack. You have plenty of cars,” said Mrs. Brown. “Besides, it’s very close to Christmas. Who knows what Santa will bring you?” Jack accepted his mother’s decision, but it didn’t help his mood. Now he was tired and disappointed.

When they got up to the counter, the lady at the register handed Jack one of the toy cars. “The woman in front of you in line bought this for you,” she said. “I chose the yellow one, but you can have any one you want.”

Jack looked so happy because it was the very thing he wanted. Mrs. Brown looked around for the mysterious (神秘的) benefactor, but she was long gone. “That was very nice of that lady,” she said. “Maybe we can also give an anonymous (匿名的) gift to someone else today.”

“Yes, we should!” Jack agreed. The unexpected kindness made him feel better than any medicine could. Immediately he thought of the little girl who was badly ill in Urgent Care Center. “Mommy, why not give the girl we saw in Urgent Care Center something nice to comfort her?” he suggested.

注意：

1. 续写词数应为150左右；

2. 请按如下格式在答题卡的相应位置作答。

“That sounds like a good idea,” said Mrs. Brown.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When she woke up, the girl found the doll(玩具娃娃) beside her.

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